



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KAMALA NEHRU COLLEGE
Name of the head of the Institution		DR. KALPANA BHAKUNI
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01126494881
Mobile no.		9810744037
Registered Email		kamla.nehru_du@hotmail.com
Alternate Email		kamala.nehru_du@hotmail.com
Address		August Kranti Marg
City/Town		NEW DELHI
State/UT		Delhi
Pincode		110049
2. Institutional Status		
Affiliated / Constituent		Constituent
Type of Institution		Women
Location		Rural
Financial Status		central
Name of the IQAC co-ordinator/Director		DR. RENU BALI

Phone no/Alternate Phone no.	01126494881
Mobile no.	9811334620
Registered Email	knc.iqac2016@gmail.com
Alternate Email	renumal63@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://knc.edu.in/document/AQAR-2018-KNC-DU-2.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://knc.edu.in/academiccalander.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.33	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

20-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Workshop on Revised Accreditation framework: Highlights of NAAC	02-May-2019 1	50
Interaction on Preparation for Assessment and Accreditation by NAAC	02-May-2019 1	50

[View File](#)

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kamala Nehru College	Plan Grant	University Grants Commission	2018 365	339711000
Kamala Nehru College	Plan Grant	Government of NCT of Delhi	2018 365	8900000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

- Administration: Re appropriation of timing for the administration was implemented for more effective functioning
- Students: The class hours start from 9 am leaving sufficient time for the students of sports and extracurricular societies to practice and rehearse from 8am to 9am. Saturday has been allotted for co curricular and extracurricular activities along with classes for striking a balance between academic and co/extracurricular culture of the college
- Infrastructural development in form of ramps at all spaces of the colleges for the convenience of physically challenged students and staff members. Medical Room has been better equipped for the students
- Community outreach activities have been enhanced at the department levels where historical walks and teaching at social communities have increased. The college has had the cricket matches arranged for the visually challenged students
- Eco Activities have been enhanced with newer mechanics introduced

in the waste management project of the college. Kamala Nehru College is one of the first colleges of University of Delhi to have produced organic manure from the waste accumulated from the college canteen

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To work towards women safety and look out for the possibility of ladies special for three girls institute on the bus route 544.	Done and the services are well used by the students
Annual Alumnae event to be organized.	The Alumnae Association has been restructured and has had consistent meetings as well have chalked out their plan for involvement of more alumnae for the college's betterment and advancement. First Alumnae meet was organised on 18th April 2019
Workshop on 'Spoken Sanskrit' to be organized by the Department of Sanskrit in collaboration with significant institute of Sanskrit language and learning.	Twelve days workshop on Sanskrit Communication was conducted from August 20-31, 2018 by the Sanskrit department
A month-long foundation course in Yoga.	Department of Physical Education conducted it from September 4 to October 2018.
The departments dealing with languages to have a Poets' Meet.	This is under discussion and is yet to be done
Departments and societies to conduct field visits, walks as well as organize workshops pertaining to the subject in concern.	This has been encouraged all through the year and there has been enthusiastic response and active participation towards this by many departments and societies.
B.A. Program committee to organize a session on women and wellness particularly for the B.A. Program students.	Panel Discussion on Wellness for Women Students was organized on 4th October 2018 by the B.A. Program Committee
Celebration of Gandhi Utsav in an innovative way.	The Gandhi Study Circle had its Gandhi Celebration on 1st October with innovative programs for shedding light on Gandhian

	Philosophy through Charkha Utsav and Martyr's Day was organised on 30th January 2019 to remember Gandhi and his simplistic ways of life and living.
All Departments to have their respective department days as well as publications by the students	All departments and many societies have had their respective days and well as had their publications released on the Annual College Day 2019
Mental health program to be arranged.	Mental Health awareness week was organized from 9th October 2018 by Department of Psychology

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Academic Committee	22-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	02-May-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	03-Apr-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College in last few years has step by step introduced online and e resources/techniques with help of software packages in some of the area in management and administration to reduce the time taken to complete work, introduce transparency and to achieve the concept of paperless office. Some of the key areas where management information system has been applied are • The works related to
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procurement (Government e Market, GEMS, etendering • Students Attendance (Indogenous Office Automation Software) • Students Internal Assessment (Indogenous Office Automation Software) • Accounts Work (Tally ERP.9) • Staff Leave Records • Library Book issue (NETTLIB 3.0.3) • College Admissions (Indogenous Office Automation Software) • Time Table Mimosa

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

The curriculum is structured to lead students through a learning process to enhance their analytical abilities and intellect during the years of graduation. Being a constituent college of University of Delhi, governed by Delhi University rules and regulations. UGC and Delhi University actually take care of the curriculum for academic growth of the students. Many of our faculty members were part of course revision committee as curriculum development. To enhance their skills, faculty members coordinated and participated in formation of the new syllabus. The faculty has been involved in conducting workshops for diverse papers at the college, the departments consider specialization of the teaching allotment of courses. Our college teaching faculty are part of examination committees, paper setting and evaluation either as evaluators or as Head examiners/Co-ordinators. The examinations conducted in the college managed by the committee which supervised and managed the whole process. Readings are made available to the students even in Hindi. Articles are uploaded and links along with e-resources are provided by the faculty at the workshops. Diverse teaching skills are used to encourage the ability of students. Previous years' papers are made available to students in the library. Projects, presentations are also part of the mechanism for curriculum delivery. The institution has a well-equipped library. Along with class room teaching, diverse learning techniques adopted in the form of projects, seminars, series of lectures, audio-visual techniques. Departments conduct National and International seminars to give right kind of exposure for students and also for understanding the discipline. Experts are invited to familiarize students in diverse fields to equip them with skills to take up research. Trips, walks, site visits, excursions, factory visits are part of curriculum development to help students attain practical exposure. They are also assessed through assignments, tutorials, presentations etc. Students are encouraged to attend seminars/workshops. Internships, placements, summer training are some of the activities that the students are engaged in. The importance of the practical development gets reflected in the jobs that students obtain after the undergraduate programme. The college has infrastructure to facilitate various programmes. In terms of documentation, feedback from the students, parents and alumni are collected for better performance by the stakeholders. Internal attendance records are uploaded for the benefit of the students.

helps to disseminate information at various levels. All the data in office management, student activities and faculty details are uploaded on the college website. All relevant details are displayed on the college notice board. Documentation of college activities and programmes helps disseminate information to all and even helps improve the institutional quality. IQAC conducts meetings for quality improvements. An organised mechanism of documentation is maintained through the departmental and society reports which are submitted regularly and are also published in the annual report. Events are also uploaded on the website. The college magazine Apoc and college journal Akademos which is published both in Hindi and English. The departmental newsletters are also means of documentation. Research projects are also documented and analysed for quality checks.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
One-month certificate course in Yoga	-	04/09/2018	30	Yoga trainer
Equity Trading and investment from NISM and ICFL	-	23/02/2018	44	Investment banking

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

The feedback process in Kamala Nehru College has been one of the core mechanisms to improve the working of the institution and to facilitate constant communication with the students, parents and alumnae regarding various aspects of academic, non-academic and infrastructural issues. Students Feedback: Kamala Nehru College, in order to foster accountability, undertook a formal feedback mechanism through structured questionnaires also through various rounds of informal feedback during the year 2019 wherein, constant interactions were conducted with the Class Representatives, Student Convenors of Societies, Students Union Members and Groups of students from each department of the college. The feedback not only aimed at the overall assessment of the college and faculty but also self-assessment of students through questions on regularity of classes, assignments, and participation in co-curricular and extracurricular activities, lab and library facilities, etc. The feedback report consisting of actions to be taken was prepared. Some positive and constructive changes have been incorporated as a result, such as: 1) Improvements in infrastructure such as better canteen facility, upgraded furniture, improved sanitation have been undertaken. 2) digital board displaying temperature and humidity has been placed for convenience 3) solar street lights have been built 4) tactile paths have been constructed to aid students with disability 5) an e-resource centre has been set up in the library to help improve learning. Students concerns regarding attendance for medical leave and extracurricular activities have been streamlined. The restructured B. A. Programme Committee has been actively working to ensure participation from students. The College takes adequate measures to address the concerns of the outstation students both at department and college level. IQAC has decided to have larger participation of the students for the feedback process for the term 2019-20 so that the improvement can be made in the college from the perspective of students. The college is open to suggestions and looks forward to working towards improvement in both academic and non-academic realms with continual improvement in the feedback process. It intends to incorporate issues related to EWS, PWD, socially disadvantaged students and outstation students to work towards improved learning and better participation of the student community at large. Feedback from Teachers: The College has initiated a formal mechanism to take

feedback of teachers to improve the work environment. Teachers find overall work environment of the institution to be very congenial and productive. More than fifty percent of the teachers find infrastructure grievance redressal mechanism to be good. About the same proportion research opportunities provided by the College to be good and encourage. The College constantly endeavours to make the existing system more responsive to the needs of its employees. It has taken steps to upgrade the infrastructure and also encourage teachers to participate in seminars, conferences and avail international and national fellowships. Feedback from Alumnae: Through alumnae feedback the college intends to gain an insight into the perceptions and opinions of one of its primary stakeholders, the student community that has already graduated.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
No Data Entered/Not Applicable !!!			

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2018	904	155	155	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
No Data Entered/Not Applicable !!!					

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

At KNC IQAC actively considers the mentoring system for the students. The teaching faculty works on the mentoring of the students by organizing workshops and personal interactions through the placement cell. The college has an active placement cell that works to orient students for career choices that they can pursue after graduation. Besides handling placements and internships, the Placement cell organizes workshops with the aim of helping students decide the right career path for themselves. It includes talks which highlight various career opportunities, recruitment drive and placement talks. The students actively participated

conducted by the cell. The interactive sessions were conducted by professionals and entrepreneurs from the industry. Various workshops were conducted throughout the academic year. The Placement Cell has adopted a new and innovative way to help the students train better for future placements and to guide them about their career options through 'CAREER GUIDANCE SERIES' which included sessions on the topics High School to College, Career Counselling and Leading in a Digital World and Group Discussion and Personal Interview. On 6th February 2018. These sessions were conducted by extremely experienced professionals. Sessions were organized to help students enhance their knowledge and improve their skill set. The workshops provided insights and guidance to the students on how to move towards their desired career. Talks by various professionals from India and on various topics were also organized. Sessions on scholarships were conducted to improve the betterment of the students. Efforts are made to guide students academically and on future career opportunities on a one-to-one basis. A counsellor was appointed for the academic year 2018-19. She is available in college for two hours each day. Students could relate to her on many issues pertaining to stress, mental health problems, health issues, academic pursuits. KNC has around 60 percent students from outside the city. As a result, they have to face a lot of problems adjusting to new surroundings, at this point the student counselor helps them relieve their mental stress. The counselor has been a helping hand to thousands of students who meet her regularly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : ..
2908	155	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
155	90	65	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Government / recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

With the Continuous Internal assessment system, it has become much more effective for the college to work with students throughout the year. The college involves the students in this process of learning where they take regular tests, internal assignments, presentations, projects once a topic is completed in the classroom. This gives the feedback to work with conceptual ideas and clarifications once again in tutorials and submissions and avoid

learning. Attempts are made to understand problems that students face to bring out the analytic thinking in each student. The idea is to provide various variants in the subject offered and create desire to explore many areas of knowledge. Since we follow the guidelines of the University there are constraints and in the semester mode such difficulties are done away with. Practical guidelines are provided for understanding the analysis of various topics. The students are helped to find relevant information from journals, use of libraries along with this they are taught to use computers. The attempt is to circulate extensively matter initially on the topics with key articles. Continuous Assessment (CA) system for Internal Examination and Practical is worked through regular, weekly tutorials and open books are conducted along with research review-based assignments. Presently, students were conducted for revision of topics of the syllabus. Group presentations and seminars are also encouraged. In order to prepare for exams, elevate their level of understanding/learning and to assess their skills in the subject various multiple-choice questions-based quizzes were done in the class. Regular tests were taken at the end of a lecture to prepare the internal assessment. MCQs and open books tests are facilitated amongst many departments. Some papers are evaluated at their own itself. 25 percent of marks are assigned for internal assessment. A continuous assessment, best written exam of 10 marks assigned to students is added along with 1 best assignment/project. It encouraged students to continuously engage with the discipline, thereby reducing exam time. Online redressal system, feedback and suggestions are sorted through the system of the College from students, parents and alumni. Apart from assignments, class tests, individual and group presentations, students are also encouraged to participate and suggest ways of assessment through a feedback procedure within the departments. Students' feedback has helped to make their lectures more participatory through diverse methods of student engagement, besides classroom teaching. To further involve students in assessment is encouraged and this has been happening regularly after the initial round of NAAC accreditation. The Attendance and Internal Assessment marks are uploaded by teachers as per schedule and students can check their records regularly. There is also provision of a moderation committee for Internal assessment. It is ensured that IA marks are sent to the University after detailed checking and moderation. The library helps students to access books extensively during their working hours. Those students with short attendance are encouraged and guided to be present for enhancement of their academic skills.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

The college has an academic management portal /software which takes care of various activities like admissions, attendance and internal assessment, office management, student dealing, accounts. Being a constituent college of University of Delhi, we are governed by Delhi University rules and regulations. The dates of the semester exams are released by the university. Besides this the question paper setting as well as evaluation is done in a centralised manner and the college faculty is involved in this process. Students have the choice to opt for revaluation. The examination is conducted at the respective colleges which is managed by the examination committee. It includes the Principal as the Superintendent followed by Deputy Superintendents and the other staff from the administration. Besides semester exams there is Internal Assessment Committee who manages the

uploading of marks. The department moderation committee reviews the before uploading it and sending to the University. The marks are dis the management portal and students can see them through their link. makes the process very transparent for the stake holders as there is dissemination of information. Once the results are declared there is of the student's marks by the head of the institution through the departmental meetings.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs off institution are stated and displayed in website of the institution (to provide the weblink)

http://knc.edu.in/document/program_course.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
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No Data Entered/Not Applicable !!!

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

http://knc.edu.in/document/Student_satisfaction_Survey.pdf

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
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No Data Entered/Not Applicable !!!

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
Cyber Shiksha	Commerce
Neophytes in the world of GST	Commerce
Consumer Rights Making Digital Markets Safer	Commerce
Supply Chain Management	Commerce
Envision- The Achiever's Talk	Commerce
Fundamental Glossary of History (Commission for scientific and technical terminology, MHRD)	History

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
1	1	2

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
No Data Entered/Not Applicable !!!			

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
No Data Entered/Not Applicable !!!						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
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No Data Entered/Not Applicable !!!

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students benefited
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No Data Entered/Not Applicable !!!

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
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No Data Entered/Not Applicable !!!

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
5000000	7341134

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year c
NETTLIB Library software	Fully	3.0.3	

4.2.2 - Library Services

Library Service Type	Existing	Newly Added
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No Data Entered/Not Applicable !!!

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date c e-cont
DR. KALPANA BHAKUNI	Interior Structure of Earth, Part-I	CEC-UGC	10/01
DR. KALPANA BHAKUNI	Prithvi ki antarik sanrachana, Part-I	CEC-UGC	15/01
DR. KALPANA BHAKUNI	Interior Structure of Earth, Part-II	CEC-UGC	15/05
DR. KALPANA BHAKUNI	Prithvi ki antarik sanrachana, Part-II	CEC-UGC	27/05

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS)
Existing	146	96	2	4	3	23	27	9
Added	0	0	0	0	0	0	0	0
Total	146	96	2	4	3	23	27	9

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
2000000	2024304	5500000	54575

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Computer laboratory: Annual maintenance contract is given to vendor proper tendering method for the maintenance and upkeep of all the college. Geography laboratory: The geography department has 3 cartography one GIS lab. The labs are maintained by the lab staff. GIS lab is with computers, scanner and printer, as the students work on various software, which are updated along with the antivirus. Topographical aerial photographs, weather maps, basic stationery and paper are bought department as per the needs of the students. Lab staff keeps a record same. Stock checking is done annually. The lab fund of the department utilized for the purchase of equipment and stationery. Psychology laboratory Department teachers and laboratory staff maintain the psychology department laboratories which has psychological tests, equipment and textbooks. Procurement of new psychological test is done through request and approval by the TIC and lab in-charge. The approval is based on the academic/research and available lab fund. The lab staff maintains the record for the equipment. Laboratory staff regularly check the working of electrical equipment computers, laptops, projectors, printers, coolers, tube lights, fans. If any dysfunction is reported immediately to the concerned department of computer and/or replacement. Library: Library is fully automated through (NET Library Software) which is connected with one server and eleven clients. Local Area Network. This software assist in housekeeping operations such as acquisition cataloguing, circulation, OPAC, serial control, stock verification. Purchasing of books is through the vendor on recommendation.

teachers and students. Library has capacity of 300 seats for read separate section for Audio Visual Collection. During summer vacati taking and weeding out process is undertaken. Library has systema arranged stack halls. Sports complex: Sports infrastructure includes Ground, Cricket turf, center pitches, cemented Cricket pitch, Syr Basketball Court, Kho-Kho Ground, Multipurpose Mud Court and well-Gymnasium. The teachers of Department of Physical Education keep maintained record of all the sports equipment. Procurement of new eq done through a proper procedure and requirement. Department takes ca routine services of the various machines like grass cutting, gym, co printer. Ground staff regularly maintain the ground by mowing, wate areas, levelling, marking of the play fields, maintaining turf wi weeding, pest control, edging of sidewalk on weekly basis during season and preparing ground for practice matches and tournaments.] take care of electric equipment in the sports office/ gym/ changing sports store room. Classrooms and Building maintenance Physical infr include classrooms, administrative block, toilets, auditorium, N journalism block is maintained by caretaker under supervision of AO Karamcharis are hired on contract basis to do cleaning of whole bu Cleaning is done twice daily and Saturdays are days of deep clean maintenance of building. Plumbers, electricians and carpenter are l maintenance through tendering. There is also a building maintenance which looks after the proper maintenance of the building.

http://knc.edu.in/document/procedure_policies.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in
No Data Entered/Not Applicable !!!		

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill developn coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled
No Data Entered/Not Applicable !!!		

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
No Data Entered/Not Applicable !!!				

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preven

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
5	5	14

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
------	-------------------------	-------------------------	-----------------------------	-------------------------------	-------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of Students Council • Student Union makes great stric

advancing the interests of students by organizing a number of events to promote self-reliance among students and ensure their overall growth. The Students Union under the guidance of Students Union Advisors organized numerous cultural and academic events during 2018-2019. A help desk is set up by the student union to guide new admission seekers during admission process. The student's union welcomed new students admitted to college on Orientation Day held on 19th July 2018. The student's union organized Fresher's Day on 27th September 2018 to welcome fresh batch of students. The union organized a workshop on 'Cyber Security Awareness' for the students of our college on the issue of 'Cyber Security Threat', 'cyber security' officers from Delhi Police on 31st July, 2018. The usefulness of much applauded 'Bhim app' was explained to our students in detail by the officers of Delhi Police. Issues regarding women safety and security were also discussed in the course of the workshop. Student elections were conducted for various positions of Students' union, including proctors and student representatives for Internal Complaints Committee on 14th September 2018. The election processes this year witnessed healthy competition on issues of women safety, security, health and hygiene, curricular and extracurricular affairs of student's college life that ultimately resulted in a large turnout of voters on the day of election. On 26th September 2018, Students' Union of Kamala Nehru College organized a workshop on Digital Marketing. The officers shared many useful links for participating in government projects as interns. Workshop helped in creating awareness about various programs and apps launched by government of India. On the 3rd of October 2018, a pre-Diwali celebration "Shubhanjali" was organized by students on college premises. Stalls of various kinds - Accessory stalls, eco-friendly products, Candies, Ice-teas and Food were set up. Various college competitions such as Diya making, Diya decorations were also held. The student's union also has been very active in contributing to the corporate affairs of the college in collaboration with committees and societies. The student's union was actively involved in the launching of the Ladies special Bus (DTC-544), 'cleanliness campaign', 'save electricity campaign', 'save a tree plant a tree campaign'. The mega event of the year, cultural activities the annual festival ULLAS held on 13th and 14th October is to a large extent organized and managed by student's union. Every year student union organizes farewell party for the outgoing students. Representation of students in academic and administration bodies of the college. Cultural committees' students also have representation in IQAC, Complaint Cell (1 student from each year), Proctorial committee (1 student from each year), Discipline committees (NCC and NSS students are members of discipline committee). Each department also hold elections for student association and class representatives annually to manage departmental activities. Editorial members in various publications of the college including college magazine.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

'Madhursmriti', the Alumnae Association of Kamala Nehru College is a registered society. It was registered in year 2016-17. It seeks to foster and renew and promote activities which have the purpose of enrichment of lives of its members and the students of KNC. The association has officers and bearers who actively engage in the various activities. The objectives of the association are 1. To provide a platform for interaction for members of the Society. 2. To create a bond between the college and the alumnae. 3.

create a forum for promoting mutual assistance amongst the members of the Society. 4. To bring together all alumnae and engage in different activities of the Society and the college. 5. To foster linkages amongst the alumnae to promote friendly relations through interactive meetings and get-togethers. 6. To use the knowledge and expertise of the alumnae for furthering the welfare of the college. 7. To collect, publish and disseminate information that is relevant to all the members of the Society. 8. To assist in arranging financial grants and other facilities to the needy students/alumnae of the College and other social causes. 9. To facilitate placement of students from the college in reputed organisations. 10. To highlight the achievements of the members of the Society as well as the current students of the College. 11. To initiate, arrange, approve, support scholarship, grants and other forms of assistance of any nature whatsoever to the meritorious students of the College. 12. To enhance the membership of the Society on a continuous basis. 13. To support any national/international cause that may bring laurels to the Society.

5.4.2 - No. of enrolled Alumni:

563

5.4.3 - Alumni contribution during the year (in Rupees) :

8000

5.4.4 - Meetings/activities organized by Alumni Association :

The Alumnae association has regular executive meeting three times a year. One meeting is to be held once in a year. The first Alumnae meet was held on 15th March 2019. It was a fun filled event with several performances by our students. There were interactive sessions with the alumnae.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution promotes decentralization and participative management involving all the stakeholders in the process of recommending books for the library. As the library is the heart of the institution students, faculty and departments are equally involved in recommending books for acquisition. Students and faculty members can recommend books through a form available in the library to make the process transparent and convenient. This ensures that the academic needs and interests of all the stakeholders are met. The extra-curricular activities (ECA) of the college are also organized through a collaborative effort of the students and faculty members. Recommendations regarding hiring of instructors, speakers, events, and travel are made primarily by students and the faculty conveners. Administrative staff facilitate the process to make the functioning of various societies of the college participative. Performance based societies like Indian music (Sangeetika), Indian dance (Nupur), Western dance (Western Music), Fashion Society (Glitz), Choreography (Adagio) and Dramatics Society (Lakshya) function through a system that decentralizes decision making by providing space to the students to elect student conveners. The student convenueer functions as the representatives of the larger student body and participate actively in the functioning of these societies. Other institutional societies like the NSS, NCC, Gandhi

Circle, Shining Network and the College Magazine also function the dynamic synergy between students, student conveners and faculty members with support from the administrative staff. To encourage participative management regular feedback is welcomed by the Principal and change based on it. The feedback leads to important changes and as a consequence the feedback received from students, Saturdays have been devoted for the extra-curricular activities of the college. Decentralized participative management is an important part of the vision of Kam College and college is committed to encouraging collaborative management leadership.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Human Resource Management	Human Resource Management: The College administration is committed to provide an excellent working environment for its employees and address their issues and concerns through redressal mechanisms such as Grievance Committee and against Sexual Harassment. Skill and training sessions conducted by the IQAC for both teaching and non teaching staff to maintain a high degree of professionalism and improve work culture. The college provides the following facilities for its staff 1) medical and counselling facilities 2) sports day where friendly-matches are held 3) felicitate teachers who complete a given tenure of work 4) provide a forum for superannuated teachers to engage with the
Industry Interaction / Collaboration	Students-industry interaction is facilitated through Placement Cell of the College. Placement Cell organises a number of interactions throughout the year with industry experts. Students are selected for internships and they also work in reputed organisations. Departments and college also organise these types of interactions. In this session, students have participated in two programmes conducted by ICICI and INTACH, respectively. This has proved to be an enriching experience for the students.
Admission of Students	The institution had played a role of facilitator in the admission process. KNC was one of the first institutions to organize OPEN HOUSE to disseminate every possible technical or procedural to the admission seekers. College was also selected as venue for centralised ECA trials admissions as well as sports trials and admissions. A help desk was placed throughout the admission process to facilitate students and guide them through admission process. Staff members were placed on duty for counselling of students and parents. As per University guidelines arrangements were made for students with special needs through Equal Opportunity Cell of the college. The verification of the original certificates at the time of registration has simplified the process. Similarly, on-line cancellation was also another strategy adopted.

	<p>simplified the process. On-line fee submission through university portal made the things very convenient for students even for college. The college computer lab provided all the necessary assistance to the student procedural requirements initiated by the university committee were followed in letter spirit by the admission committee.</p>
<p>Curriculum Development</p>	<p>At KNC, the curriculum is based on the norms and regulations of UGC and the University of Delhi. The teachers of the college actively participate in the syllabus revision committees in order to incorporate contemporary developments in academic disciplines and bring about positive improvements in syllabus for the students enrolled in undergraduate studies. IQAC considers it imperative to make learning inclusive and therefore, teachers are encouraged to use study material in Hindi medium for students and also provide resources for better learning experience. Workshops, lectures, group discussions, paper presentations, etc. are organised for the students at regular intervals to make learning more broad-based. Special emphasis is given to the use of technology wherever necessary.</p>
<p>Teaching and Learning</p>	<p>KNC strives to provide an academic environment which helps its students to not only gain proficiency in their subjects but also to evolve as responsible and empowered individuals. This is achieved through formal methods such as classroom teaching with the use of ICT regularly of tutorial sessions and discussions presentations etc. It is ensured that the learning is interactive and participatory for which activities like field-trips heritage walks collaborations with industry and community participation etc. are organised. The physical infrastructure is periodically upgraded to make it accessible for students particularly those with disability. Computer software and e-resources have been incorporated to enhance learning.</p>
<p>Examination and Evaluation</p>	<p>KNC follows the rules and regulations of University of Delhi and its Examination Branch. The Principal as Superintendent of Exams along with Deputy Superintendent of the College Administration oversees the conduct of examinations during the semesters. As per DU rules an internal assessment committee of the college is constituted which ensures that the norms and procedures set by the University are followed. The internal assessment process is transparent and student friendly. At the end of the semester, the internal assessment marks are moderated and uploaded online and within ten days for the students to peruse and also to improve accuracy and clarity.</p>
<p>Research and Development</p>	<p>The College provides a very liberal environment for teachers to pursue interdisciplinary research. The college has attempted to improve collaborations and expand facilities for research such as up gradation of the library and computer lab. Several teachers are recipients of research grants from eminent institutions such as ICSSR and MHRD. Teachers have been awarded international fellowships.</p>

regularly participate in workshops and conferences national and international level and faculty development programmes. The faculty members have extensively published and acclaimed academic journals. The academic journal College - Akademos publishes peer reviewed articles. Undergraduate research is also being given a priority.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>During this period, the library undertook the systematic verification of books and also completed the task of removing out dated and damaged books, which is an important activity conducted once every four years. The College has planned to set up an e-resource centre in the library to help in self learning. Improvements in infrastructure such as canteen facility, upgraded furniture, and improved sports facilities have been undertaken. A digital display board has been installed to monitor temperature and humidity. Solar street lighting has been built as a part of our energy conservation efforts.</p>
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6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The College has adopted e-governance to make the work administrative and accounts department more effective. All procurements and transactions are done online. Whenever necessary, software is used to maintain records. The monitoring and the evaluation process are done online to improve and increase transparency. The College website provides information regarding college activities online for outreach.</p>
<p>Administration</p>	<p>The College administration uses e-governance to streamline work. Government E-Market Software (GEM) is used for procurement and procurement which has made the work transparent and convenient. For the staff the administration is streamlined. All leave documents are kept online. For example, leaves of teachers are recorded online.</p>
<p>Finance and Accounts</p>	<p>The Accounts Department of KNC transfers salaries to vendors online. Vendors are paid through RTGS and NEFT. Payments to vendors are done through Public Finance management (PFMS), Ministry of Finance, Government of India. This makes transactions convenient. College uses Tally.erp9 Software for maintenance of college accounts. Annual fees of the students are collected online through the DU portal. All scholarships from UGC, MHRD, and Government of NCT Delhi are verified online. All planned grants and research grants (UGC, ICSSR) are processed through PFMS portal.</p>
<p>Student Admission and Support</p>	<p>The whole process of admission is online and centralized. Students have to register first to apply for admission to any University of Delhi colleges. Selection of courses, list of essential documents, verification of documents, cut-off marks, eligibility criteria are all given on university portal. Students on cut-offs uploaded by the college students decide to where they want admission and visit the college to submit documents and pay fee. The fee is also deposited online. The cancellation of admission is also now done online. The admission process is student-friendly and totally transparent.</p>

whereby all criteria and cut-offs are displayed on the College and University website. The College uploads its prospectus and all the details on the College website at the beginning of the admission season. Annual fees of the students are collected online through the DU portal. Schedule of orientation of the College and of each department is announced through the website. The time-tables are put up on the website so that freshers are able to attend their classes with ease and difficulty.

Examination	<p>Examination system is centralised and college follows all deadlines and instructions as given by University for the conduction of exams. At the college level the attendance of students, for both lectures and tutorials, of all departments are recorded online at the end of each month so that students are able to maintain adequate attendance to appear for the final exams. This helps to keep the system student-friendly and supportive. The date sheets for the admit cards are all available online through the DU portal. At the end of the semester, internal assessments are moderated and uploaded online and also made available offline, within the College, to increase accessibility and clarity.</p>
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	65	1	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Credit and Thrift Society, Group insurance, Ward Quota in admission, Staff quarters, Staff welfare fund as per University rules, Medical reimbursements as per University rules, Shrinkhala - Retired Teachers Organisation, Reimbursement of fee of staff children as per University rules.	Credit and Thrift Society, Group insurance, Non-teaching staff Ward Quota in admission, Staff quarters, Staff welfare fund as per University rules, Medical reimbursements as per University rules, Reimbursement of fee of staff children as per University rules.	Scholarship concession facility, Staff canteen, Group Counselling, Cell, Computer software for challenged students, Foreign student cell, North students

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Internal audit of accounts at Kamala Nehru College is done by an auditor who is appointed by following the ordinance prescribed for governance of colleges by the University of Delhi. According to Governing Body of the college shall submit a panel of 3 auditors approval of the same by UGC. From the approved panel, 1 auditor is to conduct the internal audit on regular basis. The maximum term for auditor can be appointed is 3 years. The college maintains the following accounts: Bank Accounts Person authorised to operate and to issue Capital accounts Principal Maintenance Grant Principal Bursar jointly Students Society Fund Principal Bursar jointly For ensuring the correctness of the financial statements, auditor examines all vouchers sanctioned by principal of the college. They also check the income tax calculations of employees and ensure that the amount mentioned in the challan corresponds to the deposit amount mentioned in the TDS column of the college ledger. statements are also verified with the bank certificates. EXTERNAL case of external audit, the accounts of the college are open to a Comptroller and Auditor General of India (CAG) at their discretion. Last done audit at Kamala Nehru College for the time period 2013-2018. . . also been done by Govt. of NCT of Delhi up to 2017.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
No Data Entered/Not Applicable !!!	

[View File](#)

6.4.3 - Total corpus fund generated

591417

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal, IQAC and Committee
Administrative	Yes	CAG and Delhi Government	Yes	Principal and :

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 - Development programmes for support staff (at least three)

1. 2018, June 29-30. 'Two Day Training Program for Skill Enhanc

6.5.4 - Post Accreditation initiative(s) (mention at least three)

- Re-appropriation of timing for the administration was implemented effective functioning
- The class hours start from 9 am leaving su time for the students of sports and extra-curricular societies to and rehearse from 8am to 9am. Saturday has been allotted for co-cu and extra-curricular activities along with classes for striking a between academic and co/extra-curricular culture of the college
- Health awareness week was organized from 9th October 2018 to tackl among students.
- Community outreach activities have been enhance department levels where historical walks and teaching at social co have increased. The college has had the cricket matches arranged visually challenged students
- Eco-Activities have been enhanced w mechanics introduced in the waste management project of the colleg
- Nehru College is one of the first colleges of University of Delhi produced organic manure from the waste accumulated from the college
- The Alumnae Association has been registered restructured. The as had consistent meetings as well have chalked out their plan for in of more alumnae for the college's betterment and advancement

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Num pa
No Data Entered/Not Applicable !!!					

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institute year)

Title of the programme	Period from	Period To
WDC: Safe City - Interactive Workshop	16/01/2019	16/01/2019
WDC & Wide Angle: Screening of S. Durga and interaction with Producer Shaji Mathew discussing women's safety in public spaces	31/10/2018	31/10/2018
WDC: Screening of Public Service Broadcasting Trust Documentaries	08/03/2019	08/03/2019
NSS: Self-defence Programme with Delhi Police	31/07/2018	31/07/2018
NCC: Veerika	10/10/2018	10/10/2019
Psychology & BA (P) Committee: Youth Conclave - Interaction with Shilpi Marwah and Medhavi Gandhi on Female Social Entrepreneurship	12/03/2019	12/03/2019
Internal Complaints Committee in collaboration with the Centre for Studies in Gender and Sexuality, Ashoka University, Open House on 'Understanding Sexual Harassment'	31/10/2018	31/10/2018

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. 100 Solar lights on the college campus 2. 100 E-waste collection processing through NGO partnerships 3. Green Beans Society: On the Environment Day, June 5, 2018, a Group Talk on the theme Environmental Protection and Energy Conservation which was organised at the PC Office, Delhi. 4. Green Beans Society: On August 6, 2018, a Campus Dragonflies was organised in association with WWF. The College was the WWF's celebration of India's Dragonfly Festival. 5. Green Beans Society: On September 11, 2018: A Campus Count of Butterflies was organised by Green Beans Society, as part of Delhi Butterfly Month. 6. Green Beans Society: On September 26, 2018, an in house best-out-of-waste competition was organised. The articles collected were displayed during the annual Mela of 2018. 7. Green Beans Society: On 2nd November, 2018 an Ant Campaign was organised which was immensely successful and appreciated. The best creations by our creative team members were then put up for exhibition and sale during 'Shubhanjali', the Diwali Mela of our college. 8. Green Beans Society: On 14th November, a workshop on sustainable lifestyle, minimizing waste generation at home was organised. 9. Green Beans Society: In February, 2019, the Society organised a workshop on Sustainable Living (part II) conducted by Sh. TRN Rao focussing on making small scale gardens at home from the organic manure and managing waste at the generation. 10. Green Beans Society: On 27th March, 2019, the annual Green Beans Society, Terra'19 was organised, wherein different college competitions on environmental themes were held. A guest lecture on EPR (Extended Producers Responsibility) was delivered by Dr. Prashant Kulshreshtha from Indian Pollution Control Association. 11. Green Beans Society: On 10th October 2018, Poster-Making competition on Green Consumerism was held. 12. Green Beans Society: On 10th October 2018, Natak on themes: environment protection, water conservation, Swachh Bharat Mission was performed.</p>

misleading advertisement, Green Banking, Energy efficient appliances
 Consumer Club: On 1 August 2018, A Talk by Ms Deepika Sur, Manager
 Consumer Helpline on Problems of Consumers focussed on how to buy
 which are energy efficient and the five-star scheme by BEE, tetra

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nur bene
Physical facilities	Yes	
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	
Any other similar facility	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	20/07/2018	The handbook will be published annually for students of the college

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar panels for lights on campus 2. Water harvesting 3. Waste management - composting 4. Environmental Awareness Raising Activities by Green Society: • On the World Environment Day, June 5, 2018: a Group Talk on theme Environmental Protection and Energy Conservation which was organised at the PCRA Head Office, Delhi. • On September 26, an in house best-waste competition was organised. The articles collected were displayed during the annual Diwali Mela of 2018. • On 2nd November, 2018 an Anti-plastic Campaign was organised which was immensely successful and appreciated. Best creations by our creative team members were then put up for exhibition and sale during 'Shubhanjali', the Diwali Mela of our college. •

November 2018, a workshop on sustainable lifestyle, minimizing generation at home was organised. • On 6th February, 2019, the S organised a workshop on Sustainable Lifestyle (part II) conducted by Rao focusing on making small scale vertical gardens at home from the manure and managing waste at the point of generation. • On 27th March the annual event of the Green Beans Society, Terra'19 was organised. Different inter-college competitions on environmental themes were held. A guest lecture on EPR (Extended Producers Responsibility) was delivered by Priyanka Kulshreshtha from Indian Pollution Control Association. • On 6, 2018: A campus count of Dragonflies was organised in association with The College was part of the WWF's celebration of India's Dragonfly Month. • On September 11, 2018: A Campus Count of Butterflies was organised by Green Beans Society, as part of Delhi Butterfly Month 5. Consumer Education Talk by Ms Deepika Sood on buying energy efficient appliances, the scheme by BEE and Tetra packs on 1 August 2018

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

- Nature walls and aesthetic outlook of the college, experiential process and promotion of folk arts and Indian culture
- Environmental initiatives: Solar lights, Rainwater harvesting, Waste management, Equal Opportunity Initiatives for Inclusivity and Improved Access to Community Outreach Programs

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. In your institution website, provide the link

<https://www.knc.edu.in/innovation.php>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

In alignment with Kamala Nehru College's vision of going beyond teaching to work towards the overall well-being of all stakeholders, the college has initiated several innovative and unique experiential processes for our students. The exterior walls of the college have been aesthetically enhanced by the creatively inclined students of the Green Beans Society. They have used a variety of Indian folk-art forms, designs and motifs, drawing on the likes of Madhubani, Warli, Gond and contemporary traditions, as well as using empowering images of nature and women. These paintings are around the Nature Square on the walls of the eco-friendly and environmentally sustainable bamboo rooms. This provides an outlet for creative students to showcase their talents and instils a distinct sense of pride and belonging. It also promotes an appreciative understanding of Indian culture among students, faculty, administration and visitors. Universal values linked to the interconnectedness of Prakriti and human forms. Teaching, learning and working in an aesthetically pleasing environment also makes the college an appealing space and contributes to the welfare of the stakeholders and adds to the social media presence of the college. This feeds into the teaching and learning philosophy of the college which focuses on transformative holistic development of empowered citizens using vibrant print-rich department and society boards to address contemporary issues and trends in ways that seek to constantly

critical and higher-order thinking amongst all stakeholders. As part of climate change sensitisation, using digital technology, the college has a public displayed weather board that is a visible reminder to all who visit the college of the impact of our actions on the environment in the form of information about temperature and humidity levels in the city. Further, there is a particular emphasis on a quotidian hands-on approach to addressing environmental and societal needs through a plethora of community programmes linked to education, nutrition, mental health, women's empowerment, optimised accessibility, inclusivity, skill-enhancement, entrepreneurship, Swacch Bharat initiatives, waste management, bio-audit and rainwater harvesting within and outside the campus.

Provide the weblink of the institution

http://knc.edu.in/document/institutional_distintiveness.pdf

8.Future Plans of Actions for Next Academic Year

A. Academic audit to improve the academic quality of students and teachers
Efforts towards Green campus
1. Reducing use of paper in office and home
of paper • Paperless office • Recycling of paper waste generated
2. conservation of water and minimising the wastage of water in college
revival of rain water harvesting system and use of sprinklers for irrigation
of front lawn and sports ground
3. Energy audit to understand the consumption pattern of electricity and finding methods to use renewable energy sources like solar energy for green environment
4. Setting e-waste collection facility in the college
5. 100 Solar lighting
6. E-Collect facility for students
Solar panneling to meet the energy needs of the college
C. Improvement of infrastructure
1. Creating smart class rooms for ease in conducting courses and further use of ICT by faculty members. Aim is to provide internet connection, making available laptops and fitting speakers in each room
2. Improving library facilities for students as well as faculty
3. Creating separate section of e resources for students' reference library
4. Improving reading room facility for faculty members in Library
computers, printers and internet connection
5. Mobile ATM van
D. Focus on community outreach programs
1) Menstrual hygiene
2) Mental health
3) Swacchta Programs
4) Road Safety
E. Setting up of Start-ups and Innovation Centre
F. Real time display of weather parameters and pollution level
Display of room wise evacuation plans on each floor in case of emergency
Making College building accessible to Divyangjan by laying of tactile constructing ramps for further improving the accessibility of college for Divyangjan and encouraging inclusivity by organising events like sports match for blind and other activities